

Investing for Success

**Under this agreement for 2018
Avoca State School will receive**

\$168,731*

This funding will be used to:

- enhance our capacity to identify speech language and developmental issues early
- assist our lowest performing students to meet critical learning benchmarks in literacy and numeracy
- enable our school to collect effective systematic, short-cycle data in Reading, Maths and Science
- streamline the transition for early childhood into preparatory learning
- provide teacher release to facilitate effective cognitive coaching towards effective school-wide pedagogy
- provide access to digital online reading program for home and school integrated use
- Ensure that all students are above NAPLAN National Minimum Standard (NMS) or on a personalised learning plan.

Our initiatives include:

- fractional employment of a speech language pathologist (diagnostic and therapy).
- purchased FTE (teacher full-time equivalent) for Intensive Tuition Programs (diagnostic pre- and post-testing)
- employment of a group leader to run an Early Childhood Play Group (community engagement)
- online reading subscription (engagement and levelled progress)
- PAT-R (Reading), PAT-M (Maths) and PAT-S (Spelling) online subscriptions (normed progress reports)
- two hours per week teacher aide top up to deliver additional reading lessons in Years 1 and 2.



Our school will improve student outcomes by:

Action	Cost
0.2 FTE Speech Language Pathologist.	\$7 000
Intensive Tuition Program FTE.	\$110 869
Online PAT (Progressive Assessment Test) diagnostic subscriptions.	\$1 500
Early Childhood transition - Play Group leader.	\$4 725
Online reading – subscriptions.	\$3 234
Cognitive coaching TRS (Teacher Release Scheme) - 40 days.	\$17 240
Intensive tuition tutor.	\$15 000
Reading support – teacher aides hours.	\$3 000
Prep transition program.	\$5 289
Miscellaneous expenses related to these initiatives.	\$874
Total	\$168 731



Michael Kiss
Principal
Avoca State School



Patrea Walton
A/Director-General
Department of Education

