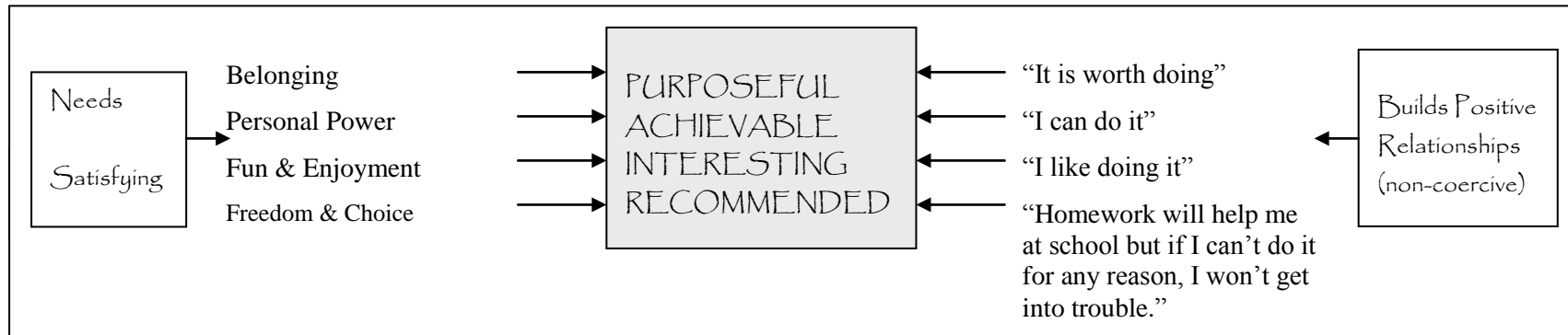


Homework at Avoca State School (Policy Framework)

At Avoca, homework will be a needs-satisfying activity that provides valuable learning experiences for students. Students will be encouraged to do homework but it will not be a prerequisite for success at Avoca. Homework will not be destructive of relationships between the teacher and student and within families. Teachers at Avoca recommend homework for students and will endeavour to make it purposeful, achievable and interesting.



Purposeful: Homework, whenever it is given, should have purpose for the student. It should be immediately useful or its future use should be explained. It may involve consolidation and revision or extension work. Homework will not be given just for the sake of it.

Achievable: Any homework given will be seen by the child to be achievable. Homework needs to be differentiated to cater for the different ability levels and family circumstances of students. It should be designed to be completed within a reasonable time frame, for example: 10 – 15 minutes for years 1 to 3; 15 – 20 minutes for years 4 and 5; 20 – 30 minutes for years 6 and 7.

Interesting: Homework should be linked, where possible, to the interests and needs of the students. It should be presented in a variety of ways that support different student learning styles. It is also appropriate for students to negotiate homework tasks that are purposeful, achievable and interesting with their teacher or parents. They may do these tasks in addition to or in lieu of class homework.

Recommended: If homework is purposeful, achievable and interesting, students will most likely want to complete it. But for homework to be needs-satisfying and to build upon relationships, children should never be coerced into doing it. It is not enforceable!