

Investing for Success

**Under this agreement for 2022
Avoca State School will receive**

\$156,384*

This funding will be used to:

- Enhance our capacity to identify speech language and developmental issues early
- Enhance our capacity to implement Case Management and Intentional Collaboration strategies
- Enable teacher release for curriculum planning in teams
- Support Students With Disabilities (SWD)
- Support inclusion for students with profound health and disability needs
- Release key staff for Australian Curriculum development and alignment
- Support teacher release for (ICP) Individual Curriculum Plan development, implementation and monitoring
- Maximise the opportunity for all students to succeed by attaining a minimum “C” standard in English and Mathematics
- Support Whole School Reading

Our initiatives include:

- 0.1 FTE (Full Time Equivalent) Speech Language Pathologist (diagnostic and therapy) – Semester 2
- Purchased Teacher FTE for Case Management, Intentional Collaboration, Adjustment and Differentiation
- Purchased TRS (Teacher Relief Scheme) to release Teachers for pre-moderation of English Units
- Purchase Teacher Aide FTE to support students with profound health and disability needs
- Purchase SEP (Special Education Program) FTE to facilitate SWD support and programming
- Purchase Teacher Aide FTE to Indigenous student engagement
- Purchase Teacher Aide FTE to support English acquisition for EAL/D students (English as an additional language or dialect)
- Purchase Teacher Aide FTE for Targeted Reading Support (Terms 2 and 3)
- Purchase TRS to support Curriculum Development



Our school will improve student outcomes by purchasing:

• School Funded FTE (Support Teacher)	48 652
• 0.1 Speech Language Pathologist (Semester 2 only)	5 506
• Collaborative Curriculum Planning TRS (Teacher Release Scheme) (47 Days)	22 936
• TRS release for Teachers working on SWD/SEP support initiatives (40 Days)	19 280
• Teacher Aide FTE for inclusion (Health and Disability)	24 053
• Teacher Aide FTE for Indigenous support	15 750
• Teacher Aide FTE for EAL/D (English as an additional language or dialect)	5 207
• Teacher Aide FTE for Whole School Reading Support (Terms 2 and 3)	5 000
• TRS Support for Curriculum Development (20 Days)	10 000

Total Investing for Success Budget (2022) \$156 384

2022 IAS Funding \$156,384



Michael Kiss
Principal
School name



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**