

# Investing for Success

**Under this agreement for 2020  
Avoca State School will receive**

**\$177 333\***

## This funding will be used to

- Enhance our capacity to identify speech, language and developmental issues early.
- Assist our lowest performing students to meet critical learning benchmarks in literacy and numeracy
- Provide teacher release to facilitate effective cognitive coaching towards effective school-wide pedagogy
- Enable teacher release for curriculum planning with Head of Curriculum
- Ensure that all students to be above NAPLAN National Minimum Standards (NMS) or on a Personalised Learning Plan

## Our initiatives include

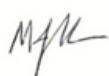
- Fractional employment of a Speech Language Pathologist (diagnostic and therapy)
- Purchasing specialist Teacher Full Time Equivalent (FTE) to deliver full suite of Australian Curriculum
- Purchasing FTE for Intensive Tuition Programs (diagnostic pre and post testing)
- Purchasing Teacher Relief Scheme (TRS) to release teachers for Coaching Program
- Employing Specialist Teacher for Targeted Intensive Reading Program
- Releasing teachers for 1 planning day per teacher per term with Head of Curriculum

## Our school will improve student outcomes by

- |   |           |
|---|-----------|
| • Purchasing 0.3 Speech Language Pathologist time                                 | \$ 24 500 |
| • Purchasing Specialist FTE (Australian Curriculum)/Intensive Tuition Program FTE | \$103 333 |
| • Utilising TRS for Cognitive Coaching (20 Days)                                  | \$ 9 500  |
| • Providing Intensive Tuition Tutor   | \$ 15 000 |
| • Utilising TRS for curriculum planning (54 Days)                                 | \$ 25 000 |

**Total Investing for Success Budget**

**\$177 333**



**Michael Kiss**  
Principal  
Avoca State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**

\* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.